Improving German Higher Education - The Misunderstanding of Competition, Quality, and the Transition Process

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The need for reform in German higher education

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THE TRANSITION PROCESS AND THE MISUNDERSTANDING OF COMPETITION, QUALITY?

IMPROVING GERMAN HIGHER EDUCATION—
4. The misunderstanding of the transition process

The population and human capital market.

In the discussion of what is required in the university, it is important to address certain aspects of the student cohort. A university with a strong emphasis on research is less likely to have a diversified and adequate faculty of US and German universities. Instead, we want to encourage a more comprehensive and diversified student body. This point is not to be understated. We do not want to confuse the need for research with a strong emphasis on teaching. The achievement of a high level of education is closely tied to the quality of the student body. Therefore, institutions and universities must work together to ensure that the student body is diverse and representative of the population.

Improving Germany's Higher Education System

Some widely ignored aspects of quality

Of the universities, the selection of US higher education institutions is crucial. The selection process is not only important but also crucial to ensure the quality of education. Institutions and universities must work together to ensure that the student body is diverse and representative of the population.
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