



**University of  
Zurich**<sup>UZH</sup>

**Zurich Open Repository and  
Archive**

University of Zurich  
University Library  
Strickhofstrasse 39  
CH-8057 Zurich  
[www.zora.uzh.ch](http://www.zora.uzh.ch)

---

Year: 2014

---

## **Systematic Topics**

Schlag, Thomas

Posted at the Zurich Open Repository and Archive, University of Zurich  
ZORA URL: <https://doi.org/10.5167/uzh-103948>  
Book Section

Originally published at:

Schlag, Thomas (2014). Systematic Topics. In: Schlag, Thomas; Rothgangel, Martin; Schweitzer, Friedrich. Basics of Religious Education. Göttingen: Vandenhoeck Ruprecht, 371-383.

---

## Contents

Introduction . . . . .	11
Martin Rothgangel	
I. What is religious education? An epistemological guide . . . . .	13
Rainer Lachmann / Martin Rothgangel	
II. Understanding and tasks of the subject-related didactics of Religious Education . . . . .	29
Rainer Lachmann	
III. History of religious education until the beginning of the 20th century – didactical highlights . . . . .	45
Martin Rothgangel	
IV. Conceptions of religious education and didactical structures . . . . .	63
Friedrich Schweitzer	
V. Religious education as a task of the school . . . . .	81
Michael Wermke	
VI. Religion in school outside Religious Education . . . . .	95
Uta Pohl-Patalong	
VII. Learning in school and in the congregation. A comparison with regard to confirmation work . . . . .	113
Gottfried Adam / Rainer Lachmann	
VIII. Reasons for Religious Education in Public Schools . . . . .	131

Michael Meyer-Blanck	
IX. Forms of Religious Education in the federal states ( <i>Länder</i> ) of the Federal Republic of Germany . . . . .	145
Peter Schreiner	
X. Religious Education in Europe . . . . .	161
Martin Schreiner	
XI. The Relationship between Religious Education and other Subjects . . .	179
Martin Rothgangel / Robert Schelander	
XII. Pupil – empirical methods on perception . . . . .	195
Andrea Schulte	
XIII. Pupils in a psychological perspective . . . . .	209
Manfred L. Pirner	
XIV. Pupils – in a sociological perspective . . . . .	225
Petra Freudenberger-Lötz	
XV. Pupils – in a theological perspective . . . . .	239
Elisabeth Naurath	
XVI. Pupils and Religion Teachers – in a perspective of gender . . . . .	251
Hartmut Lenhard	
XVII. Stages of training for teachers of Religious Education . . . . .	263
Gottfried Adam	
XVIII. Religious Education teacher: profession – person – competence . . .	279
Friedhelm Kraft	
XIX. Curricula for Religious Education . . . . .	295
Martin Rothgangel	
XX. Religious competences and educational standards for religion . . . . .	309
Michael Domsgen	
XXI. The dimensions of learning in Religious Education . . . . .	323

---

Rainer Lachmann	
XXII. Preparation of lessons . . . . .	339
Michael Fricke	
XXIII. Biblical themes . . . . .	357
Thomas Schlag	
XXIV. Systematic topics . . . . .	371
Christian Grethlein	
XXV. Interreligious topics . . . . .	385
Gottfried Adam / Martin Rothgangel	
XXVI. What is 'good' Religious Education? . . . . .	397
List of authors . . . . .	415